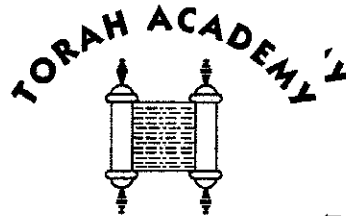


# Torah Academy of Ottawa - Judaic Studies Report Card

בס"ד



Aidel Friedman

Term: 1 - 2008/2009

Grade: 6 Rabbi Fine

Mrs. Simes / Mrs. Fischman

תורה אקדמי

	Term:		
	1	2	3
<b>Judaic Studies- לימודי קודש</b>			
<b>CHUMASH- חומש / Rabbi Fine</b>			
Comprehension- הבנה	ג		
Reading and Translating- קריאה ותרגום	ג		
Rashi- רש"י	ג		
<b>HALACHA-הלכה/Rabbi Yarmush</b>	א		
<b>NAVI-נביא / Mrs. Fischman</b>			
Comprehension and Translating	+ג		
<b>IVRIT-עברית / Mrs. Fischman</b>			
Oral and Written Skills	-ד		
<b>Parsha-פרשה / Mrs. Simes</b>	א		
<b>TEFILLAH-תפילה / Mrs. Simes</b>			
Participation- השתתפות	+ב		
Follows Text- עיון בפנים	+ב		

	Term 1:			Term 2:			Term 3:		
	R. F.	M. S.	M. F.	R. F.	M. S.	M. F.	R. F.	M. S.	M. F.
<b>Citizenship- התנהגות</b>									
Exhibits Good Manners	ב	א	ב						
Practices Self Control	ד	א	ד						
Respects Personal and School Property	א	א	ג						
Respects Rights and Property of Others	א	א	ב						
Demonstrates Positive Attitude	ב	א	ג						
Participates in Class Activities	א	א	ג						
Works Independently	ד	א	ג						
Works Co-operatively	ג	א	ב						
Homework Completed Promptly and Accurately	ג	א	ג						
Overall Effort in Class	ד	א	ג						
Listens and Follows Directions	ג	א	ג						
<b>ידעיות כללית / Mrs. Simes</b> (General Knowledge)	+ב								
<b>יהדות- YAHADUS</b> Mrs. Simes	א								

## Explanation of Marks

**א**-Demonstrates the required knowledge and skills  
(+א = 95%-100%; א = 85%-95%; -א = 80%-85%)

**ב**-Demonstrates most of the required knowledge and skills (ב = 70%-79%)

**ג**-Demonstrates some of the required knowledge and skills (ג = 60%-69%)

**ד**-Demonstrates some of the required knowledge and skills in limited ways (ד = 50%-59%)

*I speak with Aidel on a regular basis + look forward to improvement in the next term.*

*2/10/27/16*

Signature of Administrator:

<b>Comments and Goals - Report 1 Rabbi Fine</b>	<b>Comments and Goals - Report 1 Mrs. Simes</b>	<b>Comments and Goals - Report 1 Mrs. Fischman</b>
Aidel is a vibrant, smart girl with a strong personality, who is popular among her peers. When she makes the effort, Aidel demonstrates a decent comprehension of Chumash/Rashi material and is able to read and translate well. Unfortunately, Aidel causes very much disruption in class. Her consistently unresponsive attitude to behaviour instruction (i.e.: to sit down, not to talk to friends, not eat in class, etc.) contributes to low productivity. Aidel's assignments and/or homework are often incomplete and/or late and from the beginning of the year, she has consistently lost her vocabulary and worksheets. Aidel needs to develop a better sense of responsibility. Once she does the sky's the limit for this bright girl.	Aidel displays eagerness to please. I really enjoy when she follows along during davening. It really enhances the Tefillah. She participates eagerly in our discussions. Aidel is working hard on our Meaningful Moments program. I look forward to her reaching level 2	Aidel has had difficulty staying at her seat and in the classroom for the duration of a 40 minute period. She has difficulty controlling her chattiness and does this loudly, thus disturbing others from learning. I will arrange for Aidel to have limited requirements in her work so that she can successfully complete some of the assignments.

<b>Comments and Goals - Report 2 Rabbi Fine</b>	<b>Comments and Goals - Report 2 Mrs. Simes</b>	<b>Comments and Goals - Report 2 Mrs. Fischman</b>

<b>Comments and Goals - Report 3 Rabbi Fine</b>	<b>Comments and Goals - Report 3 Mrs. Simes</b>	<b>Comments and Goals - Report 3 Mrs. Fischman</b>

**Student:** Aidel Friedman**Grade:** 6**Absences:** 3**Late:** 1**Principal:** Rabbi Goldbaum**Teacher:** Ms. Down**A- to A+ 80 – 100%****B- to B+ 70 -79%****C- to C+ 60 – 69%****D- to D+ 50 – 59%****F < 50%****The student has demonstrated the required knowledge and skills****The student has demonstrated most of the required knowledge and skills****The student has demonstrated some of the required knowledge and skills****The student has demonstrated some of the required knowledge and skills in limited ways****The student has not demonstrated the required knowledge and skills**

IEP - Individual Education Plan that addresses special learning needs.

			Term			CITIZENSHIP	English	Math	Soc. Sci.	French
SUBJECTS			1	2	3					
<b>English</b>		IEP:	No			Exhibits Good Manners	B+	B	B	B
Comprehension of materials			A			Practices Self Control	C	C	B	B
Language Skills ( <i>Spelling &amp; Grammar</i> )						Respects Personal & School Property	B	B	B	B
			C-			Respects Rights and Property of Others	B+	B	B	B
Reading			A+			Demonstrates Positive Attitude	B	B	A	B
Writing			A-			Listens & Follows Directions	B	C	B	B
Oral Communication			A			Participates in Class Activities	A	B	A	B
						Works Independently	B+	B	B	B
<b>French</b>		IEP:	No			Works Co-operatively	B+	B+	A	B
Oral Communication			B			Uses Class Time Effectively	B	C	A	B
Reading			B			Homework Completed Promptly and	B	A	B	B
Writing			B			Accurately				
<b>Mathematics</b>		IEP:	No			CITIZENSHIP	Phys. Ed			
Number Sense & Numeration			B+							
Measurement			A							
Geometry & Spatial Sense			NA							
Patterning & Algebra			NA			Exhibits Good Manners	A			
Data Management & Probability			NA			Practices Self Control	A			
<b>Science &amp; Technology</b>		IEP:	No			Respects Personal & School Property	A			
Life Systems			NA			Respects Rights and Property of Others	A			
Matter/Materials			A			Demonstrates Positive Attitude	A+			
Energy/Control			NA			Listens & Follows Directions	A			
Structures/Mechanisms			NA			Participates in Class Activities	A+			
Earth/Space Systems			NA			Works Independently	A			
<b>Social Studies</b>		IEP:	No			Works Co-operatively	A			
Heritage & Citizenship			NA			Uses Class Time Effectively	A			
Canada & World Communities			NA							
<b>Health/Physical Education</b>		IEP:	No							
			A+							

<b>Teacher:</b>	Mme. Griffith	<b>Teacher:</b>	Ms. Down
<b>Subject:</b>	French	<b>Subject:</b>	Language
<p>Aidel can follow basic classroom instructions in both written and oral form. She is capable of making revisions to her oral language with assistance from the teacher and consistently uses appropriate liaisons between consonants and vowels when speaking. Aidel generally recognizes and uses basic sounds, their spellings and pronunciations in both her written and spoken French. When writing, she is comfortable using abbreviations of some frequently used words. Aidel often uses appropriate adjectives, which agree in gender with nouns in her writing. She reads and responds to a variety of written materials. Aidel, with encouragement, writes a variety of simple phrases and questions using familiar and new vocabulary.</p>		<p>Aidel demonstrates great abilities in reading and writing, but she needs to concentrate on completing her spelling exercises so that she will be prepared for the weekly spelling quizzes. Aidel should use her class time better to ensure the completion of assignments. Keep up the great work!</p>	
<b>Teacher:</b>	Ms. Down	<b>Teacher:</b>	Ms. Down
<b>Subject:</b>	Math	<b>Subject:</b>	Science
<p>Aidel sometimes works well in math class. She has produced excellent work, but, unfortunately, she is inconsistent. Aidel often misplaces her work, probably because she leaves her work and books all over the classroom. Aidel works well with many other students in the class. Aidel needs to take her math work more seriously to ensure that she develops a strong foundation for future math classes.</p>		<p>Aidel presented a great independent project on kites. She almost always works really well in groups in science class. Working in groups is a privilege that Aidel can keep as long as she is productive and is quiet when it is required. Great Job!</p>	
<b>Teacher:</b>	Ms. Down	<b>Teacher:</b>	Ms. Down
<b>Subject:</b>	Social Studies	<b>Subject:</b>	Gym
<p>NA</p>		<p>Aidel almost always participates in gym, and demonstrate excellent athletic ability. Aidel sometimes displays a lack sportsmanship by jeering at some students. Aidel should try to cheer on her team, without picking on members of the other team. Great job!</p>	
<b>Administrative Comments:</b>		<b>Resource Teacher: (if applicable)</b>	
<p><i>Aidel's teachers + I continue to work with her, with the goal of having her maximize her potential &amp; use her many wonderful personality traits in a positive manner.</i></p> <p><i>M. Griffith</i></p>			